

ABSTRAK

AFNI PASCALIA VIDAPRIYANTI TAE:*Peningkatan Pendidikan Anak di Daerah Eksploitasi Pertambangan Mangan Desa Sifaniha, Kecamatan Biboki Anleu, Kabupaten Timur Tengah Utara (TTU).* **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2015.**

Penelitian ini bertujuan untuk (1) mendeskripsikan pandangan orangtua tentang anak di Desa Sifaniha, (2) mendeskripsikan hubungan pertambangan mangan dengan pendidikan anak dan, (3) melakukan upaya dalam meningkatkan pendidikan anak di Desa Sifaniha. Penelitian ini dilaksanakan di Desa Sifaniha, Kecamatan Biboki Anleu, Kabupaten TTU. Penelitian ini merupakan jenis penelitian tindakan dengan menggunakan pendekatan kualitatif melalui PRA (*Participatory Rural Appraisal*) dan PAR (*Participatory Action Research*). Data penelitian diperoleh melalui teknik survei, observasi, wawancara, FGD (*Focus Group Discussion*), catatan lapangan, dan dokumentasi.

Hasil penelitian menunjukkan bahwa (1) pandangan orangtua tentang anak turut berpengaruh terhadap terabaikannya pendidikan anak di Desa Sifaniha, (2) pertambangan mangan sangat berpengaruh terhadap tingkat partisipasi pendidikan anak di Desa Sifaniha dan, (3) upaya peningkatan pendidikan anak di Desa Sifaniha dilakukan dengan melibatkan masyarakat pertambangan Desa Sifaniha sehingga solusi yang diperoleh juga berdasarkan pengetahuan yang dimiliki masyarakat yakni melalui sosialisasi dan penyelenggaraan kelas pendidikan non formal bagi pekerja anak yang putus sekolah.

Kata Kunci: *peningkatan pendidikan, pekerja anak, pertambangan mangan, partisipasi masyarakat.*

ABSTRACT

AFNI PASCALIA VIDAPRIYANTITAE:*The Improvement of Child Education in the Manganese Mining Exploitation Area in Sifaniha Village, Biboki Anleu Sub-District Timor Tengah Utara (TTU) District.* **Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2015.**

This research aims to (1) describe the views of parents of children, (2) describe the relationship between manganese mining and child education and, (3) make efforts to improve the education of children in the village of Sifaniha. This research was conducted in Sifaniha Village, Sub-District of Biboki Anleu, District of TTU. This study was action research with the qualitative approach through PRA (Participatory Rural Appraisal) and PAR (Participatory Action Research). The research data were obtained through surveys, observation, interviews, FGD (focus group discussions), field notes, and documentation.

The results show that (1) parents' views about children affect the education of the children in the village of Sifaniha, (2) manganese mining affects the level of participation in education of the children in the village of Sifaniha and, (3) improving the education of the children in the village of Sifaniha is done by involving the rural mining community of Sifaniha so that the solution is also based on the knowledge of the society through socialization and non formal education class organizing for workers children who dropped out of school.

Keyword:*improvement of education, child labour, manganese mining, community participation*